

Examination cell annual report 2015-16

The College established an Examination Cell to take charge of the examination system in the college. The detailed syllabi, course outcomes, programme specific outcomes and programme outcomes are made available in the college website and college library. Orientation is given to the newly admitted batch of students and their parents regarding the system, process, methods and techniques of assessment and evaluation. The learning outcomes of all courses are also communicated to the students during the orientation programme. Institution notifies the faculty and students about course, syllabus updates evaluation process, examination rules and regulations etc. through college hand book. The examination schedule for the academic year prepared and displayed in web site and notice board.

New academic programmes initiated (UG and PG): UG Programme in Business Administration (BBA). Two advanced diploma programmes in Baking and Confectionery and French have been initiated during the year 2015-16.

Syllabus is regularly updated through Board of Studies and Academic Council. Major changes in syllabus have also been made in the following papers to meet stakeholder demands.

Innovations in curricular design and transaction: Choice Based Credit System is being implemented in tune with UGC and AU guidelines. Curriculum is regularly updated through Board of Studies and Academic Council. UGC Model Curriculum is taken as benchmark in curriculum development. Student feedback on courses and teachers is taken at the end of every semester and analysed. Parents' feedback is sought during the parent-teacher partnership meetings. Alumni visit the college regularly and also provide earnest feedback on the curriculum. The industry representative along with University nominee and subject expert also offer valuable inputs during BOS. All these combined with the wisdom of well qualified and experienced faculty of the college help in development of a knowledge intensive and skill development oriented curriculum. Syllabus is regularly updated through Board of Studies and Academic Council. Major changes in syllabus have also been made in the following papers to meet stakeholder demands.

I Semester: GE-Human Values & Professional Ethics, Communication & Soft Skills-I, English (Elizabethan & Milonic Age), Commerce (Information Technology for Managers, Business Environment), Maths (Differential Equations), Chemistry (Inorg. & Org. Chem.-I), Botany (Plant Diversity-I), Biotechnology (Cell Biology & Genetics).

II Semester: GE-Citizenship Education, Communication & Soft Skills-II, English (History of Eng. Lang. & Linguistics) Mngmt. Studies (Business Environment & Ethics), Mathematics (Solid Geometry), Chemistry (Inorg. & Org. Chem.-II), Biotechnology (Techniques in Biotechnology).

III Semester: Hindi, GE- ICT-I, Analytical Skills/ Environmental Studies, English (Neo Classical & Romantic Age)

IV Semester: GE- ICT-II, Analytical Skills/ Environmental Studies, Communication & Soft Skills-III, Entrepreneurship Education, English (Victorian & Modern Age).

Examination Report: Mid semester examinations conducted for I, III & V semesters in the month of July/August and for II, IV & VI semesters in the month of December. End semester examinations conducted for I, III & V semesters in the month of October and for II, IV & VI semesters in the month of March. Nearly 240 question papers prepared with the help of paper setters from colleges of different states for end semester examinations and the number of papers valued were 18381 with the help of nearly 240 examiners from different colleges. Odd semester results declared within 33 days and even semester within 14 days. College implemented Degree Examination and result system (DEAR system) version 1.5.4. in the examination cell for the management of result processing till 2014-15. For speedy and quick declaration of results and to implement new UGC guidelines, updated version of software implemented from the academic year 2015-16 in the examination cell.

We received 20 applications for revaluation of End semester papers. Out of which marks changed for 6. There are 4 students involved in malpractice in this academic year. Some departments prepared question banks for MCQs to conduct online accessory assessment tests.

Results: Results and statistics of results prepared and presented to Examination Committee, Academic council and Governing body.

In Odd semester (I, III, V) the examination committee members reviewed the performance of students in various subjects and found it to be satisfactory in majority of the subjects, while the performance in some papers needs improvement. It was noticed by the examination committee that the performance of some students was very poor because of poor performance in mid semester examinations. Committee identified that the problem is because the students are new to the semester pattern and also late admissions. So the committee decided to give only this time one more chance to write mid semester exams along with their juniors for all those who failed in I end semester exams and got less than 14 marks in I mid semester exams and also those who passed I end semester exams but failed due to less marks in I med

semester exams. Committee also suggested evaluating all the extracurricular activities such as NCC, NSS, Sports Yoga, Music and Martial arts in first year only for obtaining extra credits. In even semester (II, IV, VI) the examination committee members reviewed the performance of students in various subjects and found it to be satisfactory in majority of the subjects, while the performance in some papers needs improvement. An analysis of the performance in individual subjects revealed that 100% result was achieved in more than half of the papers. Maximum failures were noticed in language and linguistics paper. The committee also discussed about the new software installed in the examination cell.

Final Result of 2015-16 passed out 'AA' Batch (2013-2016)

Sr.No.	Group	No. Appeared	No. Passed	Pass %
	B.A.			
1	ELL-PSY-OFF	22	21	95.45
2	ELL-PSY-J&MC	19	17	89.47
3	ELL-ECO-POL .SCI.	7	6	85.71
4	COM-ECO-MGT.STU.	11	7	63.63
	Total	59	51	86.44
5	B.Com. COMPUTERS	34	33	97.06
	B.Sc			
6	M.P.C.	48	35	72.92
7	M.P.Comp. Sc.	55	51	92.73
8	M.E.COMPUTERS	37	27	72.97
9	BIO.T-BIO.C-CHEM.	16	14	87.5
10	C.B.Z.	43	38	88.37
	Total	199	165	82.91
11	HOME SCIENCE	28	25	89.28
	Total	320	274	85.63

III Degree 'AA' Batch 2015-2016 Result

Degree	Group	October 2015				March 2016			
		V Semester				VI Semester			
		R	A	C	Pass %	R	A	C	Pass %
BA	EPO	25	23	21	91.3	25	22	16	72.73
BA	EPJ	23	19	17	89.47	23	19	17	89.47
BA	EEP	8	7	6	85.71	8	7	4	57.14
BA	CEM	13	11	10	90.91	13	11	8	72.73
BCom.	BCom.	37	35	33	94.29	37	34	34	100
BSc	MPC	61	49	32	65.31	61	48	38	79.17
BSc	MPCSc	60	55	42	76.36	60	55	53	96.36
BSc	MEC	20	37	22	59.46	20	37	26	70.27
BSc	BBC	26	16	15	93.75	26	16	16	100
BSc	CBZ	54	42	35	83.33	54	43	42	97.67
BSc	HSC	39	27	25	92.59	39	28	27	96.43
Total		366	321	258	80.37	366	320	281	88

R – Registered, A – Appeared, C – Cleared

II Degree '14AB' Batch 2015-2016 Result

Degree	Group	October 2015				March 2016			
		III Semester				IV Semester			
		R	A	C	Pass %	R	A	C	Pass %
BA	EPO	26	20	15	75	26	20	14	70
BA	EPJ	25	21	20	95.24	25	22	14	63.64
BA	EEP	18	14	14	100	18	14	8	57.14
BA	CEM	22	16	9	56.25	22	16	11	68.75
BA	HEP	15	12	11	91.67	15	12	10	83.33
BCom.	BCom.	49	48	41	85.42	49	48	45	93.75
BSc	MPC	60	49	31	63.27	60	50	37	74
BSc	MPCSc	60	53	45	84.91	60	55	44	80
BSc	MEC	47	38	28	73.68	47	37	28	75.68
BSc	BBC	47	34	32	94.11	47	32	31	96.88
BSc	CBZ	60	47	36	76.6	60	46	38	82.61
BSc	HSC	47	40	39	97.5	47	38	34	89.47
Total		476	392	321	81.88	476	390	314	80.51

R – Registered, A – Appeared, C – Cleared

I Degree '15AC' Batch 2015-2016 Result

Degree	Group	October 2015				March 2016			
		I Semester				II Semester			
		R	A	C	Pass %	R	A	C	Pass %
BA	EPO	30	27	19	70.37	30	28	17	60.71
BA	EPJ	34	30	25	83.33	34	31	25	80.65
BA	EEP	5	4	3	75.00	5	4	3	75.00
BA	CEM	15	11	2	18.18	15	12	4	33.33
BA	HEP	8	7	2	28.57	8	8	5	62.50
BBA	BBA	30	27	12	44.44	30	25	16	64.00
BCom	BCom	49	48	38	79.17	49	49	44	89.80
BSc	MPC	60	51	39	76.47	60	49	40	81.63
BSc	MPCSc	60	52	35	67.31	60	53	43	81.13
BSc	MEC	46	38	17	44.74	46	41	24	58.54
BSc	BBC	40	37	26	70.27	40	34	29	85.29
BSc	CBZ	60	53	40	75.47	60	54	40	74.07
BSc	HSC	44	37	12	32.43	44	37	20	54.05
Total		481	422	270	63.98	481	425	310	72.94

R – Registered, A – Appeared, C – Cleared

Examination reforms implemented:

1. Greater flexibility in continuous assessment & Innovative accessory assessment methods provided opportunity to test the various skills of the student rather than conventional testing
2. Awarding extra credits to special achievers in NCC, NSS, Sports and national level events made them to feel unique when compared to others.
3. Initiative of holding the Instant exam in April for students who fail in not more than two papers over six semesters is to facilitate the progression of students to Higher Education courses and placement in companies with less inconvenience.

4. The College strictly adheres to the declared examination schedules. This facilitated to declare results in time and also the progression of students to Higher Education courses and placement in companies with less inconvenience.
5. The average time taken by the College for declaring the examination results is two to three weeks, to ensure that the students do not miss any opportunity in their professional career and higher studies.
6. Two Senior Faculty members are designated as Observers/ Squad to monitor the conduct of the exams each day to facilitate smooth conduct of examinations and also to avoid malpractice.
7. Transparency in evaluation (students verify their Mid semester answer scripts). Provision for Revaluation of End semester answer scripts on students request provides an opportunity to students to express their grievances regarding evaluation.
8. Apart from the regular examinations, special supplementary of V semester papers for final year students are conducted immediately after declaration of the results in January helps the students to clear their backlogs without losing a year.
9. Implementation of CBCS, Students will have freedom to choose courses from a pool suggested by the departments

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